

Lesson Title: Revision of irregular verbs through the introduction of Japanese culture

DOCUMENT TRACKING:	
Lesson Plan Ref:	/ Revision of irregular verbs through the introduction of Japanese culture
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PROFILE:	
Audience:	7. grade
Level:	A2
Duration:	2 school hours
Skills:	Listening Speaking Reading Writing
Description:	Revision of irregular verbs through the introduction of Japanese culture
Target Language:	Vocabulary connected to Japanese sports, daily activities, geography, storytelling, free time activities, workplace.
Grammar:	Revision of irregular verbs: Specifically: Be, Begin, Build, Choose, Drink, Forbid, Go, Have, Pay, Read, Sing, Sleep, Spend, Swim, Wrote, Beat, Blow, Draw, Fall, Fight, Fit, Lose, Quit, Ride, Run, Shoot, Stand, Strike, Sweep, Swing, Teach, Win, Withdraw Practicing writing in past simple tense + present simple.

PROCEDURE:
<p style="text-align: center;">Revision of irregular verbs through the introduction of Japanese culture</p> <p>Part one: About Japan</p> <p>We present the class with a challenge. We will tell them several interesting facts about Japan formed in sentences, they must listen attentively and remember as many as they can, without writing them down.</p> <p>Examples:</p> <ul style="list-style-type: none"> - Despite Onsen being a bathing house, it isn't allowed to swim within the pools. - Manga is drawn in black and white, due to cost efficiency, since printing in color would make it more expensive.

- The houses in Japan are built in a way that makes their building blocks “move”, so that they wouldn’t collapse during an earthquake.

Conversation: We talk with students about the statements they remember, and what they found surprising etc.

Group activity: circle the irregular verbs in red and the regular in white.

We ask them if they can remember the verbs used in the sentences. We write down all verbs used even the ones the students couldn’t remember.

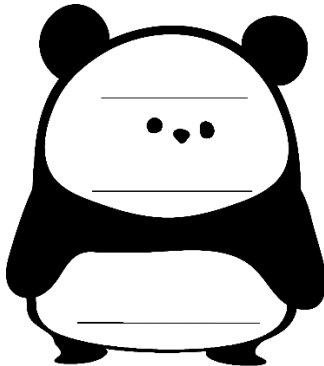
We give them two different colored chalks and employ them circle out the irregular verbs in one color and the regular with other. Each student circles one verb. When everyone had their turn, we ask the whole class if they want to make any changes.

Irregular verbs in this exercise: Be, Begin, Build, Choose, Drink, Forbid, Go, Have, Pay, Read, Sing, Sleep, Spend, Swim, Wrote

Individual activity: Fill in the panda.

Write both missing verbs for past simple and past perfect for the irregular verbs we discovered in our sentences about Japan.

To make it more fun, the students must write them inside the panda shapes that they receive.



Part two: Sports

We look at some pictures of Japanese traditional sports, where the students listen to the description of each sport, and afterwards they must connect the correct picture with the name of the right sport. (See the described activity Recognize the sport).

Individual activity: Match the correct name.

Japanese sports: Can you match the sport with the picture?

SUMO, KENDO, JUDO, YABUSAME, KYUDO, AIKIDO, KARATE, IAIDO



Picture number	
	• S U M O
	• K E N D O
	• J U D O
	• Y A B U S A M E
	• K Y U D O
	• A I K I D O
	• K A R A T E
	• I A I D O

Group activity: Bingo of verbs

After the sports presentation, we would group students in pairs and hand them out bingo sheets with irregular verbs written on them, from which they should then pick out 6 of those that they think were used during the presentation. They should cut circle them out with a colored pencil, to avoid cheating. We would then call out these verbs in their conjugated forms, of which the students should then find their normal forms on the sheet and color them (if they circled them). The students that colors them all get a bingo. The teacher reads all the used verbs in their conjectured form and non-other. The verbs that were used in the description of sports – the winning bingo sheets: Beat, Blow, Draw, Fall, Fight, Fit, Lose, Quit, Ride, Run, Shoot, Stand, Strike, Sweep, Swing, Teach, Win, Withdraw

Group activity: Matching trios

We prepare trios of used irregular verbs for students. In groups they must find the matching trios.

Homework:

The final task would be creating their own legend, based on the information they gained throughout the lesson. In the legend one must use at least 3 irregular verbs. A table of verbs would be present as a helping aid. The legends should be short, from 3 to 5 sentences.